



Family Engagement Policy

Purpose

A strong partnership between the school and home is essential if a quality educational program is to be provided to all students. Jane Long Academy is dedicated to the philosophy that parent involvement is integral to the success of each student. For this reason, parents are actively recruited as our partners for success. Parents will be invited to participate in the annual revision of the campus School-Family Compact, Family Engagement Policy, Campus Improvement Plan and Comprehensive Needs Assessment. An updated copy of the Family Engagement policy will be posted annually on the campus web page. Two annual meetings will be held to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the rights of parents to be involved in Title I, Part A programs. The meeting will be held at a time that is convenient for parents to attend.

Goals

- The school will work to ensure that the required school levels of parent involvement policies meet the requirements of section 1116 ESEA (Elementary and Secondary Education Act).
- The school will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, in the value of parental contribution and in how to communicate with parents and build school-family connections.
- The school will communicate with parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand (English/Spanish/other languages available). The school will use the following modes to communicate with parents:



C. Riley, Interim Principal

o School Flyers o Positive notes home to parents of student success o

Parent/Teacher Conference Forms o School Marque o HISD Web Page o Jane Long Academy

Web Page <https://www.houstonisd.org/domain/1882>

o Translators Provided o Automated call-out system

- The school and parents will work collaboratively to ensure strong family engagement, and to support a partnership among the school, parents, and the community to improve student academic achievement. The following is a list of opportunities that have been created to inform and involve parents, not limited to other reasonable support for family engagement activities as parents may request:

Flyers/Notices Home (Outlining school curriculum, forms of academic assessment)

Student Parent Handbook (Outlines End of Year Grade Level Expectations)

Progress Reports and Report Cards

Meet the Teacher – First Visit w/Child's New Teacher in August

Open House Night (Review Title I Budget/Programs)

Family Fall Festival – Held in October

SDC Committee Meetings – Four parent representatives

Content Nights (One in the Fall and one in the Spring)

Sharing of school report card (open forum/campus website/school newsletter)

Magnet Round-Up

Title I, Part A Annual Meeting Held in Conjunction with another Parent Event



C. Riley, Interim Principal

- The school will require that teachers hold at least 2 parent teacher conferences annually where the teachers will review grade level content standards, student assessments, and progress data with parents. The teachers will provide parents with support on how to work with their child to improve their child's academic achievement. Parents will also have opportunities for regular meetings relating to their children's education, when requested.
- The school will educate, coordinate, and integrate family engagement programs and activities with other Federal, State, and local programs, and conduct other activities, such as family engagement centers, that support parents in fully participating in their children's education.
- Academic nights for Reading, Science, and Math will be developed with the purpose of providing materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
- Parents are encouraged to provide the school feedback on all its Title I, Part A school-wide program activities. Feedback is welcome at all parent involvement activities and on climate survey.

ANNUAL EVALUATION

Jane Long Academy will hold annual meetings to review the Family Engagement Policy and the School-Family Compact. The Family Engagement Policy ensures that there is a strong partnership between the school and the parents. A School-Family Compact will describe school and parent responsibilities